## Place Value Scoof Game

## MAFS.4.NBT.1.1 Fluency Activity 1

Scoot is a fun game that gets students moving!
Print, laminate, and cut out the Scoot cards. Spread the cards out amongst the students' desks. Students will scoot from desk to desk as you call out "scoot" (be sure to establish the path for rotation before beginning). Give each student a recording sheet. They will solve each problem and record its answer in the correct box on their recording sheet. Once students have made their way around all the desks, you may consider going over the answers as a whole group.

| A |
| :--- |
| Tommy wrote the number 45,358 . How many <br> times greater is the 5 in the thousands place, <br> than the 5 in the tens place? |
| BHow many times greater is the value of the 7 in <br> 700 than the value of the 7 in $70 ?$ |
| Crite two different numbers. One number with <br> the digit 6 in the ten thousands place and one <br> number with the digit 6 in the hundreds place. <br> How does the value of the 6 in the ten |
| thousands place compare to the value of the 6 |
| in the hundreds place? |

Why does 9,324 have a different value than 9,234? Explain how you know your answer is correct.

H
How many times greater is the value of the 7 in 6,770 than the value of the 7 in 670 ?

Write the place value position and the value of the digit 6 in each of the following numbers:
$\begin{array}{lll}\text { a) } 1,345,672 & \text { b) } 23,036,810\end{array}$
c) $4,609,804$

J
Fill in the blanks to make these equations true:

$$
\begin{gathered}
80 \div 8= \\
340 \div 34= \\
2,100=210 \times
\end{gathered}
$$

K
There are two 5's in the number 355,609. Lisa says the 5 on the left is 100 times greater than the 5 on the right. Is Lisa correct? Explain how you know.



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X
            Look at the number 675.
    Make a new number, so the value of 6 is 100
    times greater than the value of the 6 in 675.
Y
What basic fact could you use to find the product of \(80 \times 60\) ? Find the product. the digit eight in 253?
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Name $\qquad$
Place Value $S_{\text {coon }}$


