



Math Support Opportunities

<p align="center">Navigating the GPS & Math Website</p> <p>Take an in-depth look at the pacing and structure of the math curriculum map. Explore the math website to uncover resources available at your fingertips.</p>  <p align="right">CPT 40 min.</p>	<p align="center">Math Block Structure *based on administration approval</p> <p>Learn why routines in your math block matter. Structure your math block to maximize teaching and learning time.</p>  <p align="right">CPT 40 min. or *Half-Day</p>	<p align="center">Model a Lesson</p> <p>Increase the development of number sense with your students through Number Talk or 3-Act Tasks in your classroom. We can model a lesson while you observe. Plan for a debrief and reflection after the lesson.</p> <p><i>Number Talks</i> <i>3 ACT MATH</i></p> <p align="right">CPT 40 min. + In Classroom Time 30 min.</p>
<p align="center">Observe a Teacher in Action *based on administration approval</p> <p>Participate in high-impact professional development by observing another teacher. We will plan for discussion and reflection before and after the observation.</p> <p align="right">Whole or *Half-Day</p>	<p align="center">Your Choice!</p> <p>What do you need? We can take a look at what you are currently doing and plan ways to optimize your instruction.</p>  <p align="right">CPT 40 min.</p>	<p align="center">Check-In+ Support</p> <p>Discuss your current practices, get feedback and support, and answer any questions you may have about how to get the most out of your math instruction.</p> <p align="right">CPT 40 min.</p>
<p align="center">Differentiation</p> <p>We can offer effective strategies to better meet the needs of all students. Reflect on what you are currently doing and address concerns you may have.</p>  <p align="right">CPT 40 min.</p>	<p align="center">Data Chat</p> <p>Let's take a look at your classroom or grade level data and make a plan to use that data to drive your instruction.</p>  <p align="right">CPT 40 min.</p>	<p align="center">Upside-Down Teaching *based on administration approval</p> <p>Learn why the opposite of Gradual Release is the most effective way to guide students during math. We can plan, model and then co-teach your class using this instructional method. Plan for reflection and debrief.</p>  <p align="right">1-2 CPTs 40min.+ *Half-Day</p>

Come collaborate with us! Join colleagues from other schools to learn new instructional practices, gain new insights and talk about the joys and challenges of teaching math.

Sign up on the PD system for monthly **Math Club** meetings: 8/21 9/18 10/23 11/20 12/18 1/22 2/19 3/25 4/15

@ Laurel Nokomis School 4:30-7pm *dinner provided*

Our Role as Your Math Support

The Curriculum and Instruction Department provides support for the operation of all district K-5 schools and the implementation of instructional programs. The Curriculum and Instruction Dept. helps ensure that teachers and students have the tools and skills they need for teaching and learning. Among other responsibilities, the department:

1. Provides resources to support the curriculum
2. Guides the adoption of instructional materials for Math K-5
3. Helps teachers develop their professional skills to maximize learning
4. Models instructional best practices
5. Works with district staff to identify and implement technology that facilitates effective teaching

FAQ

Q: Do you share our meeting details with my administrator or evaluator?

Our meetings and discussions are kept confidential. We will not directly report to your administrators unless you ask us to.

Q: I currently do not fully implement the GPS. Can I still meet with you?

Absolutely! We are able to accommodate the needs of any teacher.

Q: I am a new teacher and I'm not sure where to start. What support do you give a new teacher?

We would welcome the opportunity to meet with you to discuss best math practices so you're off to a great start. We can follow up with you throughout the year.

Q: Are there other opportunities for math PD after the school day?

Several afterschool workshops will be offered throughout the year on various topics. Fliers will be sent to your schools PD facilitators who will communicate via email or you can search on the PD system.

Q: What is the best way to contact you?

We prefer a direct email to reach out for support. Within our email exchange, we can plan an individual or team meeting or even a phone call to answer questions. You can also visit the Maximizing Math Mentalities website, <http://math.sarasotacountyschools.net/>, click the tab, "Math Support Opportunities," fill out the webform and we will contact you.

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