This is a team activity (3-6 students)
Materials: $\underline{1-100}$ cards; large space (empty 100 pocket chart or open number line on the floor recommended); hundred charts


## Directions:

Stat with cards faced up in the middle. Students take turns picking a card and placing it where they think it would go on the space provided. As students continue to grab cards, previous placed cards might need to be moved. Activity is complete when the numbers are in order from 1-100.

## Exit Ticket:

A. Starting at 26, what are the next three numbers in the counting sequence? $\qquad$
B. Look at the highlighted numbers from 1-9. Where else do you see this same sequence in the numbers?

