



A.

**I have 22 ones and 3 tens.
Who Am I?**



B.

**I have 4 hundreds, 12 tens,
and 6 ones.
Who Am I?**



C.

**I have 30 ones and
3 hundreds.
Who Am I?**



D.

**I 45 ones, 2 tens, and
1 hundred.
Who am I?**



E.

**I have 13 tens, 2 hundreds,
and 21 ones.
Who Am I?**



F.

**If you put 3 more tens
with me, I would be 115.
Who am I?**



G.

**If you put 3 more tens and
15 ones, I would be 87.
Who am I?**



H.

**If you put 2 more tens,
1 hundred, and 3 ones, I
would be 328.
Who am I?**



I.

**I am 45. I have 25 ones
How many tens do I
have?**



J.

**I have 17 ones.
I am between 40 and 50.
Who am I?
How many tens do
I have?**



K.

**I have 7 dimes and
15 pennies.
Who am I?**



L.

**I have 19 ones. I am
between 30 and 40.
Who am I?
How many tens do
I have?**

Name: _____

Guess:

Draw it:

A.

B.

C.

D.

E.

F.

Name: _____

Guess:

Draw it:

G.

H.

I.

J.

K.

L.

Who Am I?

“Who Am I” directions:

I can represent a two-digit or three-digit number in more than one way (using numbers, models, and pictures).

Work in partners or in teams.

- 1. One person reads the task card.**
- 2. All participants build the number with base ten blocks.**
- 3. One person records the guess. One person draws the number.**

Exit Ticket:

- a. Choose a two digit or three digit number. Represent that number in two ways.**
- b. Make a riddle. Show the answer.**