

You're The Greatest

Students use digit cards or a spinner to make the largest number possible.

This is a partner game.

Materials: Deck of digit cards (more than one set) for each player or a 0-9 spinner; Place value mat for each player; 1 recording sheet.

Directions:

- Partner A turns over the first card and decides where to place the card on his/her place value mat. Once the card is placed, it may not be moved.
- Partner B turns over a card and decides where to place the card on his/her place value mat. Once the card is placed, it may not be moved.
- Play continues with each partner turning over a card and deciding where to place it on the place value mat in hopes of building the largest number.
- When all slots are filled on the place value mats, partners compare numbers to see who created the largest number. Circle that number on the recording sheet. That partner wins a point for the round.
- Students shuffle the cards and continue to play until the sheet is completed.

Variations:

- Students try to make the smallest number.
- Students try to form a number that is closest to 500 or 50 etc.
- Students try to form a number that is less than _____
- Students form numbers and earn a different number of points, depending on the range within which the number falls (e.g. Point for numbers from 0-50, 2 points for numbers 51-100)



You're The Greatest

Name:

Name:

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

My Points:

My Partner's Points

Exit Ticket:

- A. You got a 3, 8, and a 5. What is the greatest number you can make? _____
- B. What is the value of the digit 8? _____
- C. Spin the spinner 3 times. Record your number. How many hundreds, tens, and ones?

You're The Greatest

Name:

Name:

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

9 _____

10 _____

My Points:

My Partner's Points

Exit Ticket:

A. You got a 3 and a 5. What is the greatest number you can make? _____

B. What is the value of the digit 5? _____

C. Spin the spinner 2 times. Record your number. How many tens and ones? _____